**Michigan City Area Schools**

**Behavior Support Plan (BSP)**

*Please use this form for each Targeted Behavior and Goal*.

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| **Student Information** | **Name:                                                                        Date:**  **School:                                                                      Grade:** |
| **BSP Reported by** |  |
| **Target Behavior and**  **Goal** |  |
| **Teacher’s Encyclopedia Plan Title and #** |  |
| **Method of Teaching Replacement Behavior and By Whom** | **⇫**direct instruction by \_\_\_\_\_\_\_\_\_\_\_\_\_\_  **⇫** social skills training by \_\_\_\_\_\_\_\_\_\_\_  **⇫**anger management by \_\_\_\_\_\_\_\_\_\_\_   **⇫** providing cues by \_\_\_\_\_\_\_\_\_\_\_\_\_  **⇫**role playing by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **⇫** modeling by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **⇫**decision making lessons by \_\_\_\_\_\_\_\_  **⇫** stress management by \_\_\_\_\_\_\_\_\_  **⇫**mentoring by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **⇫**other:                                                         Comments: |
| **Accommodations, Interventions, and Who is Responsible for Them** | ⇫clear, concise directions                ⇫ supervise free time  ⇫frequent reminders/prompts          ⇫ avoid strong criticism  ⇫frequent breaks                             ⇫ predictable, routine schedule  ⇫varied activities                              ⇫ communicate frequently with parents  ⇫teacher/staff proximity                   ⇫ alternate study area  ⇫reprimand student privately           ⇫ preferential seating  ⇫modify assignments                       ⇫ avoid power struggles  ⇫review rules and expectations       ⇫ specifically define limits  ⇫provide alternate recess                ⇫ avoid physical contact  ⇫provide cool off period                   ⇫ provide structured environment  ⇫other:                                                 Comments: |
| **Method of Measuring Progress** | ⇫direct observation      ⇫daily behavior sheet      ⇫weekly behavior sheet  ⇫charting/graphing      ⇫ self-monitoring         ⇫number of discipline referrals  ⇫other:  Comments: |
| **Length of the BSP** | ⇫one week             ⇫ two weeks              ⇫ one month  ⇫other: |
| **Positive Consequences for Appropriate Behavior** | ⇫verbal praise            ⇫immediate feedback              ⇫computer time  ⇫earned privileges     ⇫earned tokens/points             ⇫positive call/note home  ⇫tangible rewards      ⇫free time                                ⇫positive visit to office  ⇫other: |
| **Negative Consequences for Inappropriate Behavior** | ⇫loss of points/tokens                      ⇫loss of privileges  ⇫time out                                          ⇫ phone call home  ⇫detention                                        ⇫ send to office  ⇫in-school suspension                     ⇫out of school suspension  ⇫other:                                             ⇫escort to another area  Comments: |