**Michigan City Area Schools**

**Student Behavior Analysis Form**

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**Student:   Grade:**

**School: Teacher:**

*The purpose of this Student Behavior Analysis form is to progressively analyze targeted behaviors.  Use this template to document the behaviors, as well as the analysis.*

**Targeted Behavior(s)**:

**Analysis:**

**Classroom Behavior Management Form:**  (*Attach a copy of your classroom Behavior Management Plan).*

*What sets this student apart from other student’s behavior?*

**Triggers** (*what seems to set the student off?):*

**Factors**:

**Function** of the behavior *(what does the student want as a result of the behavior?)*

**Environmental** *(what is going on around the student in the classroom contributing to the behavior?)*

**Precipitating** *(what else is going on in the student’s life contributing to the behavior?   Are there family dynamics that affect his/her behavior?)*

**Tiers II and III**

*Update behavior from Tiers I and II*

**Systematic Observation**

Frequency of behavior:

Time of day:

Other factors:

Comments:

Student’s Testing Accommodations:

Refer to the Teacher’s Encyclopedia of Behavior Management to assist with the development of a Behavior Support Plan (BSP).