**Response to Instruction Problem-Solving Model**

The five step RTI Problem-Solving Model allows for constant monitoring of student progress within a tiered program. This model is suggested as an outline of problem-solving and decision-making procedures that should be followed at every school RTI team meeting. This becomes part of the running record for each student at each meeting of the RTI Building-Based Team.

Step 1: Define the Problem

• Difficulties with specific skill(s), standard(s), or behavior(s) demonstrated by the student?

• What is the student need?

• Is this a systemic instructional problem with many students or one student over many areas?

Step 2: Analyze the Learning Problem

• What is/are the underlying causes of the learning problem?

• Is there a health, curricular, instructional, high ability, emotional, language development, or skills gap?

Step 3: Determine What to Do

• What research-based intervention will be used to address the difficulty?

• How will the Plan be implemented to address the instructional needs?

• Have you notified the parents of the Plan?

Step 4: Implementation of the Plan with Fidelity

• How long will the intervention be used before the next meeting (minimum of 4-6 weeks with fidelity)

• What supports are available?

Step 5: Evaluate the Process

• Was/were the intervention(s) successful?

• Will you continue with the intervention?

• Will you try another intervention?

• What are the next steps?