Paraprofessional Training Quiz Score \_\_\_\_\_\_\_\_\_\_\_/20

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How can a paraprofessional help in the classroom?
2. Assist with students reaching their goals and objectives
3. Assist with health care plans, behavior plans, and evacuation plans
4. Assist with data collection and paperwork for daily lessons and files
5. All of the above
6. A paraprofessional can assist students by doing all of the following EXCEPT:
	1. helping them off the bus
	2. supervising lunch times
	3. Calling parents to tell them about the student’s day
	4. Helping with hygiene
7. What specific skills and knowledge does a paraprofessional need to have?
8. Characteristics of the students
9. Special education procedures
10. District and state confidentiality requirements
11. All of the above
12. Which of the below statements is characteristic of a student with a specific learning disability?
	1. They are more difficult to teach
	2. They have had a brain injury in the past
	3. They are not meeting grade level expectations in one or more areas
	4. They are inspirational
13. A student with Autism Spectrum Disorder can engage in the following behaviors:
	1. Resistance to change
	2. Stereotyped movements
	3. Unusual responses to sensory stimulation
	4. All of the above
14. Which of the following is true for all students with vision impairments:
	1. They always have difficulty moving around the school
	2. They have problems seeing that, even when best corrected, still affects his/her learning
	3. They cannot attend regular school
	4. They have a reduced day due to their disability
15. Students with a cognitive disability:
	1. Are limited in intellectual ability and adaptive behavior
	2. Are not entitled to attend school
	3. Should always be separated from other students
	4. All of the above
16. Students that have a hearing impairment may use:
	1. Spoken language
	2. Sign language
	3. A combination of both spoken and sign
	4. All of the above
17. Developmentally delayed students are:
	1. clumsy
	2. autistic
	3. have no self-help skills
	4. between the ages of 3 and 5 with weaknesses in two or more adaptive or academic areas
18. Students with emotional disabilities can be:
	1. Inappropriate in terms of behaviors
	2. Unhappy or depressed
	3. Develop physical symptoms of stress
	4. All of the above
19. A student with multiple disabilities must have:
	1. A one on one paraprofessional
	2. Blindness
	3. A severe cognitive disability
	4. Deafness
20. Students with Other Health Impairments have:
	1. An acute or chronic health issue that affects their educational performance
	2. Better attitudes
	3. Difficulty focusing
	4. A temporary health condition
21. Orthopedic Impairments include:
	1. Genetic problems
	2. Diseases of the bones
	3. Cerebral palsy
	4. All of the above
22. Students with a traumatic brain injury could be affected in which of the following ways?
	1. Difficulty with memory and recall
	2. Sensory issues
	3. Difficulty with language skills
	4. All of the above
23. What is Article 7?
	1. A newspaper column that discusses special education
	2. Indiana’s special education law
	3. Procedures for lawmakers to decide about schools
	4. None of the above
24. Paraprofessionals are prevented from divulging confidential information to anyone EXCEPT:
	1. School staff that interact with the student
	2. Friends
	3. The grocery cashier
	4. The postal carrier
25. Confidential information includes:
	1. Disability area
	2. Behaviors
	3. Meetings and outcomes
	4. All of the above
26. Paraprofessionals should:
	1. Contact parents immediately if something happens in the classroom
	2. Tell the classroom teacher if something happens in the classroom that may necessitate a call home from the teacher
	3. Tell parents all about his/her student’s behaviors at school
	4. Use their personal cell phones to call parents
27. True or False:

A paraprofessional can be terminated for breach of confidentiality.

1. Nonviolent crisis intervention includes:
	1. De-escalation techniques
	2. Physical restraint
	3. Tension reduction strategies
	4. All of the above