|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Student: |  | School: |  | Grade: |  | Date: |  |

|  |  |  |
| --- | --- | --- |
| **Standard Met?** | | DEFINITION: An orthopedic impairment is a severe physically disabling condition that adversely affects educational performance, including impairments caused by congenital anomaly; disease, such as poliomyelitis or bone tuberculosis; or other causes, such as cerebral palsy, amputations, or fractures or burns that cause contractures. |
| **Yes** | **No** |
|  | |
|  |  | 1. An assessment of current academic achievement has been completed. |
|  |  | 2. Assessments of functional skills or adaptive behavior across various environments from multiple sources have been completed. |
|  |  | 3. A social and developmental history has been completed that may include, but is not limited to:   * Communication skills * Social interaction skills * Motor skills * Responses to sensory experiences * Relevant family and environmental information |
|  |  | 4. Available medical information that is educationally relevant is provided. |
|  |  | 5. Any other assessments and information are provided that were collected prior to referral or during the educational evaluation, necessary to:   * Determine eligibility for special education and related services and   Inform the student’s case conference committee of the student’s special education and related services needs. |
|  |  | 6. Does the student otherwise meet the eligibility criteria under this rule? |

|  |  |
| --- | --- |
| Signature of Assessment Personnel Completing Information | Date |